

DEIS Three-Year Plan 2023-26

Summary Framework

School Name: Colaiste Mhichil

Roll Number: 64200R

Period of Plan: 2023-2026

Date(s) of Ratification by Board of Management

DEIS Planning: Plan to promote Retention

Summary Plan to promote RETENTION

Target(s): State in specific terms how RETENTION should improve as a result of measures in the schools

1. Reduce the number of students leaving Colaiste Mhichil after completing their Junior Certificate examinations from 9.5 % to 6.5 %.

Year 1 23/24 - 8.5% Year 2 24/25 - 7.5% Year 3 25/26 - 6.5%

2. Increase the number of students who complete the Leaving Certificate Applied Programme in Colaiste Mhichil from 69% to 77% over the next 3 years.

Year 1 23/24 - 72% Year 2 24/25 - 75% Year 3 25/26 - 77%

Actions: State proposed measures (both existing and new) to improve RETENTION. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

DEIS Planning: Plan to promote Attendance

Summary Plan to promote ATTENDANCE

Target(s): State in specific terms how ATTENDANCE should improve as a result of measures in the schools DEIS plan(number the targets)

1. Increase overall attendance in the Colaiste Mhichil from 88.76% to 91% over the next 3 years.

Year 1 23/24 - 89% Year 2 24/25 - 90% Year 3 25/26 - 91%

2. To reduce the number of students who miss 20 days + from 32% to 20% over the next 3 years.

Year 1 23/24 - 28% Year 2 24/25 - 24% Year 3 25/26 - 20%

Actions: State proposed measures (both existing and new) to improve ATTENDANCE. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

DEIS Planning: Plan to improve Literacy Levels

Summary Plan to improve LITERACY LEVELS

Target(s): State in specific terms how LITERACY LEVELS should improve as a result of measures in schools DEIS plan

1. Increase confidence levels of Junior Cycle students in CM who have to read/present in front of their peers from 44% to 55% over the next 3 years.

Year 1 23/24 - 48%

Year 2 24/25 - 52%

Year 3 25/26 - 55%

2. Maintain the number of non-scoring grades at Higher and Ordinary Level English in the Leaving Certificate at less than 5% of the total number of grades in this subject.

3. Increase the number of EAL students doing HL in English for the Junior Certificate from 36% to 42%

Year 1 23/24 - 38%

Year 2 24/25 - 40%

Year 3 25/26 - 42%

Actions: State proposed measures (both existing and new) to improve LITERACY LEVELS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

DEIS Planning: Plan to improve Numeracy Levels

Summary Plan to improve NUMERACY LEVELS

Target(s): State in specific terms how NUMERACY LEVELS should improve as a result of measures in schools DEIS plan

1. To increase the % of students at Junior Cycle in Colaiste Mhichil who can identify the use of numeracy in subjects other than Maths from 72% to 78% over the next 3 years

Year 1 23/24 - 74%

Year 2 24/25 - 76%

Year 3 25/26 - 78%

2. Maintain the number of non scoring grades at Higher and Ordinary Level Maths in the Leaving Cert at less than 6% of the total number of grades in this subject.

Actions: State proposed measures (both existing and new) to improve NUMERACY LEVELS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s): State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the schools DEIS plan

1. Increase the number of Junior Cycle students in CM achieving 'In Line with Expectations, Above Expectations and Exceptional' in their Classroom Based Assessments from 92% to 95% over the next 3 years.

Year 1 23/24 - 93% **Year 2** 24/25 - 94% **Year 3** 25/26 - 95%

2. Maintain the number of non-scoring grades at Higher and Ordinary Level in the Leaving Certificate at less than 5% of the total of grades received.

3. Maintain the number of students achieving Merit and above in the LCA Programme at 91%

Actions: State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

DEIS Planning: Plan to improve Educational Progression (Transitions)

Summary Plan to improve EDUCATIONAL PROGRESSION (Transitions)

Target(s): State in specific terms how EDUCATIONAL PROGRESSION (Transitions) should improve as a result of measures in schools DEIS plan (number the targets)

1. To increase the confidence levels of 1st Years transitioning from primary school into Colaiste Mhichil from 88% to 91% over the next 3 years. Baseline 88%.

Year 1 23/24 - 89%, **Year 2** 24/25 - 90%, **Year 3** 25/26 - 91%

2. To increase the confidence levels of 3rd Year students transitioning into Senior Cycle (LC, TY, LCA1) from 92% to 94% over the next 3 years. Baseline 92%

Year 1 23/24 - 93%, **Year 2** 24/25 - 94%, **Year 3** 25/26 - 94%

3. To increase the transition rate of all Senior students to further/higher education from 64% to 67% over the next 3 years. (Transitions to Levels 5,6,7,8) Baseline 64%.

Year 1 23/24 - 65%, **Year 2** 24/25 - 66%, **Year 3** 25/26 - 67%

Actions: State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION (TRANSITIONS). Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s): State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the schools DEIS plan (number the targets)

1. Increase the attendance of parents/guardians at Parent Teachers Meetings in Colaiste Mhichil from 71% to 74% over the next 3 years.

Year 1 23/24 - 72%

Year 2 24/25 - 73%

Year 3 25/26 - 74%

2. Increase the number of parents/guardians involved in the Parents' Council from 5 to 12 over the next three years

Year 1 23/24 - 7

Year 2 24/25 - 10

Year 3 25/26 - 12

Actions: State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

DEIS Planning: Plan to promote Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s):

State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the schools DEIS plan

1. To increase the number of students entering employment and apprenticeships in local businesses/industry from 20% to 23% % over the next 3 years

Year 1 23/24 - 21% **Year 2** 24/25 - 22% **Year 3** 25/26 - 23%

2. To increase interactions with feeder primary schools from 2 interactions to 6 interactions over the next 3 years. Baseline 2.

Year 1 23/24 - 4 **Year 2** 24/25 - 5 **Year 3** 25/26 - 6

Actions: State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

