DEIS Three-Year Plan 2026-29

Summary of Plan

School Name: Colaiste Mhichil

Roll Number: 64200R.

Period of Plan: 2026-2029

Date(s) of Ratification by Board of Management:

SCHOOL DEIS ACTION PLAN

2026-2029

Coláiste Mhichíl CBS Sexton Street

DEIS: Delivering Equality of Opportunity in Schools

Delivering Equality of Opportunity in Schools (DEIS), the Action Plan for Educational Inclusion, was launched in 2005 and remains the Department of Education and Skills policy instrument to address educational disadvantage. The Action Plan focuses on addressing and prioritising the educational needs of children and disadvantaged communities, from pre-school through second level education (3 – 18 years). Colaiste Mhichil was accepted into the DEIS scheme.

DEIS provides a standardised system for identifying levels of disadvantage and an integrated School Support Programme (SSP).

The action plan is, therefore, one element of a continuum of interventions to address disadvantage, which include second chance education and training and access measures for adults to support increased participation by underrepresented groups in further and higher education.

The action plan is grounded in the belief that:

• every child and young person deserve an equal chance to access, participate in and benefit from education

• each person should have the opportunity to reach his/her full potential for personal, social, and economic reasons

• education is a critical factor in promoting social inclusion and economic development

The plan will both complement and support efforts at national and European level to bring about social cohesion and economic progress. The Lisbon Strategy, The Agreed Programme for Government, The Social Partnership Agreement, Sustaining Progress, The National Anti-Poverty Strategy and the National Action Plans against poverty and social exclusion are all catalysts for a new approach.

DEIS STRANDS

- ***Retention***
- ***Attendance***
- ***Literacy***
- ***Numeracy***
- ***Examination Attainment***
- ***Educational Progression (Transitions)***
- ***Partnership with Parents***
- ***Partnership with Others***

Other priorities linked to the DEIS Areas.

• To uphold the principle of respect throughout the whole school by continuing to embed a very structured Code of Behaviour and by continuing to review same
• To promote a happy and secure learning environment
• To continually strive to ensure the mental and physical wellbeing of all our students
• To promote the use of technology in all areas throughout the school

School Context

Coláiste Mhichíl is an all-boys Edmund Rice Secondary School located in inner-city Limerick. This is an area of social and economic disadvantage and is a DEIS Band One School. The full range of educational programmes is provided – Junior Certificate, Transition Year, Leaving Certificate, Leaving Cert Vocational Programme (LCVP), and Leaving Cert Applied (LCA).

The school is a member of the School Completion consortium and benefits from a full time Home School Community Liaison Officer, Guidance Counsellor and Special Education Team with a full time Behaviour for Learning teacher and Autistic Spectrum Disorder (ASD) classrooms. The school has close links to the local community and external support agencies.

Colaiste Mhichil is a fully inclusive education centre.

Mission Statement

To provide a visibly Christian environment where pupils and staff can achieve their potential as human beings intellectually, physically, socially and in a spiritual fashion in the tradition of Blessed Edmund Rice.

Philosophy

The main aim of the school is to create a challenging learning environment, to facilitate the all-round education of our students to the highest spiritual, moral and academic standard, and to prepare them for life itself.

ERST Charter

The core values of ERST are intended to support and nourish the lives of the people at the heart of our school: students, staff and parents. The key elements are:

- Nurturing Faith, Spirituality and Gospel-based Values.
- Excelling in Teaching and Learning
- Creating a Caring School Community
- Inspiring Transformational Leadership
- Promoting Partnership in the School Community

DEIS Planning:
Plan to promote Retention.

Summary Plan to promote RETENTION

Target(s): State in specific terms how RETENTION should improve as a result of measures in the schools.

1. Maintain the number of students returning to Colaiste Mhichil after completing their Junior Certificate examinations at 95% or above over the next 3 years.

Baseline 100% - 88 students in TY/5Th/LCA 1 from 85 3rd Year/TY in 25/26 (1 repeat 5th Year)

Targets	**Year 1**	26/27 - 95%	**Year 2**	27/28 - 95%	**Year 3**	28/29 - 95%
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

2. Maintain the number of students who complete the Leaving Certificate Applied Programme (2 Years) in Coláiste Mhichíl at 80% or above over the next 3 years.

Baseline 80% - (12 of 15 who started in LCA 1 completed the programme)

Targets	**Year 1**	26/27 - 80%+	**Year 2**	27/28 - 80%+	**Year 3**	28/29 - 80%+
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

DEIS Planning:
Plan to promote Attendance.

Summary Plan to promote ATTENDANCE

Target(s): State in specific terms how ATTENDANCE should improve as a result of measures in the schools DEIS plan (number the targets)

1. Increase overall attendance in the Colaiste Mhichil from 92.07% to 93% over the next 3 years.

Baseline 92.07% (25/26)

Targets	**Year 1**	26/27 - 92.4%	**Year 2**	27/28 - 92.7%	**Year 3**	28/29 - 93%
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

2. To reduce the number of students who miss 20 days + from 18% to 12% over the next 3 years.

Baseline 18% (25/26) – 63 students from 349 students

Targets	**Year 1**	26/27 - 16%	**Year 2**	27/28 - 14%	**Year 3**	28/29 - 12%
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

NOTE: Suggestion to target incoming parents and have a focus on holidays

Suggestion to target individuals with high absenteeism

DEIS Planning:
Plan to improve Literacy Levels

Summary Plan to improve LITERACY LEVELS

Target(s): State in specific terms how LITERACY LEVELS should improve as a result of measures in schools DEIS plan.

1. Increase confidence levels of Junior Cycle students in CM who have to read/present in front of their peers from 55% to 61% over the next 3 years.

Baseline 55% -Surveys completed

Targets	**Year 1**	26/27 - 57%		**Year 2**	27/28 - 59%	**Year 3**	28/29 - 61%
Actual data	**Year 1**	26/27 -		**Year 2**	27/28 -	**Year 3**	28/29 -

2. Increase the number of grades at or above H6/O5 English in the Leaving Certificate from X% to Y% of the total number of grades in this subject over the next 3 years.

Baseline data based on state exam results 25/26 – TBC after Appeals Sept 26

Targets	**Year 1**	26/27 -		**Year 2**	27/28 -	**Year 3**	28/29 -
Actual data	**Year 1**	26/27 -		**Year 2**	27/28 -	**Year 3**	28/29 -

3. Increase the number of EAL students doing HL in English for the Junior Certificate from 20% to 30% over the next three years.

Baseline 20%

Targets	**Year 1**	26/27 - 24%		**Year 2**	27/28 - 27%	**Year 3**	28/29 - 30%
Actual data	**Year 1**	26/27 -		**Year 2**	27/28 -	**Year 3**	28/29 -

DEIS Planning:
Plan to improve Numeracy Levels

Summary Plan to improve NUMERACY LEVELS

Target(s): State in specific terms how NUMERACY LEVELS should improve as a result of measures in schools DEIS plan.

1.To increase the % of students at Junior Cycle in Colaiste Mhichil who can identify the use of numeracy in subjects other than Mathematics from 62.9% to 75% over the next 3 years.

Baseline 62.9% - Survey

Targets	**Year 1**	26/27 - 67%	**Year 2**	27/28 - 71%	**Year 3**	28/29 - 75%
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

2. Increase the number of grades of H6/O5 in Maths in the Leaving Cert from X% to Y% of the total number of grades in this subject.

Baseline data based on state exam results 25/26 - TBC after Appeals Sept 26

Targets	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

DEIS Planning:
Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s): State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the schools DEIS plan.

1. Maintain the number of Junior Cycle students in CM achieving 'In line with Expectations, Above Expectations and Exceptional' in their Classroom Based Assessments at 95% or above over the next 3 years.

Baseline - 99.4%

Targets	**Year 1**	26/27 - 95%+	**Year 2**	27/28 - 95%+	**Year 3**	28/29 - 95%+
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

2. Maintain the number of scoring grades at Higher and Ordinary Level in the Leaving Certificate at greater than 95% of the total of grades received

Baseline data based on state exam results 25/26 - TBC after Appeals Sept 26

Targets	**Year 1**	26/27 - 95%	**Year 2**	27/28 -	**Year 3**	28/29 -
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

3. Maintain the number of students achieving Merit and above in the LCA Program at 80%

Baseline data based on state exam results 25/26 – 91.6% (6 D, 5M, 1P)

Targets	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

DEIS Planning:

Plan to improve Supporting Educational Transitions

Summary Plan to improve SUPPORTING EDUCATIONAL TRANSITIONS

Target(s): State in specific terms how SUPPORTING EDUCATIONAL TRANSITIONS should improve as a result of measures in schools DEIS plan (number the targets)

1. Maintain the confidence levels of 1st Years transitioning from primary school into Colaiste Mhichil at 95% or above.

Baseline 96.66% - Survey

Targets	**Year 1**	26/27 - 95%+	**Year 2**	27/28 - 95%+	**Year 3**	28/29 - 95%+
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

2. Maintain the confidence levels of 3rd Year students transitioning into Senior Cycle (LC, TY, LCA1) at 95% or above.

Baseline 98% - Survey

Targets	**Year 1**	26/27 - 95%+	**Year 2**	27/28 - 95%+	**Year 3**	28/29 - 95%+
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

3. Maintain/Increase the transition rate of all Senior students to further/higher education from X% to Y% over the next 3 years. (Transitions to Levels 5,6,7,8).

Baseline data based on Career Guidance analysis in September 2026.

Targets	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

DEIS Planning:
Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s): State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the schools DEIS plan (number the targets)

1. Increase the attendance of parents/guardians at Parent Teachers Meetings in Colaiste Mhichil from 76.25% to 80% over the next 3 years.

Baseline 76.25%

Targets **Year 1** 26/27 - 78% **Year 2** 27/28 - 79% **Year 3** 28/29 - 80%

Actual data **Year 1** 26/27 - **Year 2** 27/28 - **Year 3** 28/29 -

2. Maintain the number of parents on the Parents Council at 12 over the next 3 years.

Baseline 12

Year 1 26/27 - 12 **Year 2** 27/28 - 12 **Year 3** 28/29 - 12

DEIS Planning:
Plan to promote Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s): State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the schools DEIS plan.

1. To increase the number of visits with outside agencies (further education, support agencies, potential employers etc.) from X to Y over the next 3 years.

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Baseline data based on feedback to DEIS team May 25/26

Targets	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -

2. To maintain the number of interactions with feeder primary schools at 6 interactions over the next 3 years.

Baseline 6

Targets	**Year 1**	26/27 - 6	**Year 2**	27/28 - 6	**Year 3**	28/29 - 6
Actual data	**Year 1**	26/27 -	**Year 2**	27/28 -	**Year 3**	28/29 -